

# Learning in Medicine



This book brings together the ideas generated by the conference with the same title held in Oslo in May 1991. Topics include undergraduate and postgraduate medical education as well as patient education, and the emphasis throughout is on developing a learner-centered approach to medical education. The chapters may be read separately or taken together as a handbook of medical education. A synthesis is presented in the final chapter as a Theory of Medical Education which combines education psychology and humanistic theories of learning. This instructive work presents examples of successful practice in medical education and the general principles that underpin them, and offers a framework for reflecting on ones own experience. It is indispensable for anyone engaged in medical education.

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